

Project-Based Learning Unit/Lesson Rubric

Furman University Technology Literacy Class | 141 Total Points Possible

	1 Emerging	2 Progressing	3 Meeting
Goals, Enduring Understandings and Standards (x7)	<p>The goals of the PBL Unit/Lesson do not align to the objectives or standards</p> <p>Standards are not on grade level</p>	<p>The goals of the PBL Unit/Lesson are not completely aligned to the objectives or standards</p> <p>Standards are on grade level</p>	<p>The goals of the PBL Unit/Lesson are completely aligned to the objectives and/or standards</p> <p>Standards are on grade level</p>
Driving Question (x5) <i>A Driving Question guides student learning throughout a project. It is open-ended and enticing, and students should be able to refine their own answer to it as the project progresses and as their learning expands.</i>	<p>The Driving Question does not exist or only contains 1-2 of the elements for a strong driving question</p> <p>The Driving Question is not open-ended</p>	<p>The Driving Question contains 3 of the elements for a strong driving question</p> <p>The Driving Question is open ended but not enticing enough for students to refine their own answers</p>	<p>The Driving Question contains all four of the elements for a strong driving question</p> <p>The Driving Question is open ended and enticing enough for students to refine their own answers</p>
Problem Statement (x5) <i>A good Problem Statement Defines the roles and tasks for the students and defines the why</i>	<p>The Problem Statement does not exist or does not completely define the roles, tasks or why for the students</p>	<p>The Problem Statement defines one of the elements of a good problem statement (role, task, why)</p>	<p>The Problem Statement defines all of the elements of a good problem statement (role, task, why)</p>
Entry Event (x5) <i>The event that kicks of the unit and entices students into the project. It can be a video, news clip, article, letter, etc.</i>	<p>The Entry Event does not exist or is not an engaging event.</p>	<p>The Entry Event is somewhat engaging and would appeal to the target age group</p>	<p>The Entry Event is highly engaging/motivating and would appeal to target age group</p>
Student Voice/Choice (x3) <i>Good PBL units have elements of student voice and choice to help direct their learning</i>	<p>No evidence of student voice/choice</p>	<p>Little evidence of student voice/choice</p>	<p>Several instances of voice/choice as appropriate</p>

Authenticity (x5) <i>Good PBL units have a tie to the real world where students are solving a problem that directly impacts them now or in the near future.</i>	PBL Unit/Lesson has no authenticity.	PBL Unit/Lesson has little authenticity or does not impact/relate to the students today	PBL Unit/Lesson has a high level authenticity and relates to students now or in the future.
21 st Century Skills (x3) <i>21st Century Skills are key for students to thrive in the future</i> <ul style="list-style-type: none"> • <i>Critical Thinking</i> • <i>Communication</i> • <i>Collaboration</i> • <i>Creativity</i> 	No evidence of 21 st Century Skills in the PBL Unit/Lesson	Very little 21 st Century Skills used in the PBL Unit/Lesson	21 st Century Skills are targeted throughout the unit/lesson
Technology Integration (x5) <i>In order to engage the students of the 21st Century, the use of technology is vital.</i>	PBL Unit/lesson contains no true technology integration where students are using technology	PBL Unit/Lesson allows students the opportunity to use technology, but not in an effective or true integration manner tied to the goals of the project	PBL Unit/Lesson affords students to use technology in a high degree of integration that ties directly to the goals/objectives of the project
Rubric (x7) <i>In order for students to be successful, they need to understand up front what is expected in the Unit/Lesson</i>	PBL Unit/Lesson does not contain a rubric to guide student learning or work through the project	PBL Unit/Lesson contains a rubric to assess the student work, but the rubric is no detailed enough to meet the goals/objectives of the Unite/Lesson	PBL Unit/Lesson contains a rubric that accurately measures student's progress towards the goals and objectives of the unit/lesson

TOTAL 141 Points